**Toileting Tracking Sheet**

Student’s Initials: \_\_\_\_\_\_\_\_\_

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| Codes:  I= incomplete (no urine produced during the interval)  C= correct voiding in toilet  A= accident in pants | Month & Year:\_\_\_\_\_\_\_-\_\_\_\_\_\_\_ |

# SD: “Time for bathroom”

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| Date🡺 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| Time  🡻 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9:00 a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9:30 a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10:00 a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10:30 a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11:00 a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11:30 a |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12:00 p |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12:30 p |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1:00 p |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1:30 p |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2:00 p |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2:30 p |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3:00 p |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Daily % Correct  *(C/A+C)* |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Bathroom Teaching Strategy**

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| Name: **John Doe** | | Program: **Bathroom Training Teaching Strategy** | | |
| Date Initiated: 01-08-09 | | Most recent revision: | | |
|  | |  | | |
| **Objective**: Given staff support, John will sit on the toilet and urinate appropriately with 100% accuracy for five consecutive days by 08-31-09.  Run this program every day John is at school. | | |  |  |
| **Materials needed**: Task Analytic worksheet  An established bathroom  A monthly data collection sheet  Timer set at 3 min  1:1 instruction  Edible reinforcers available for correct use of bathroom *(currently M&Ms)*  Change of clothes in case of an accident | | | |  |
| Set-up Directions🢂 | 1. Each day upon arrival at school, John will enter the bathroom to ensure his “pull-up” is off. 2. Every day, John will be cued to the bathroom on the half hr (e.g., 9:00, 9:30, 10:00, etc). 3. Once in the bathroom and seated on the toilet, he will remain seated for 3 min. | | | |

**SD: “Time for bathroom”**

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| Task Analysis |
| 1. Go to bathroom |
| 1. Lights on |
| 1. Close door |
| 1. Pants down |
| 1. Sit on toilet   *(staff to set timer for 3 min)* |
| 1. Stay on toilet *(if cue needed)* |
| (Upon sound of timer or upon urination)  1. All done |
| 1. Pants up |
| 1. Wash hands |
| 1. Lights off |

**Staff Instructions:**

1. If John urinates on the toilet, deliver heavy verbal praise immediately (e.g., within 0.5 s) coupled with *“M&Ms”* as the edible reinforcer.
2. Use the edible reinforcers only for appropriate use of the bathroom

If a wetting incident occurs either in the bathroom or in the classroom, simply assist John into the bathroom and help him to put dry clothes on. Interaction during this procedure should remain neutral and matter of fact.