Sample Task Analysis Data Sheet

From

A Comparison of Most-to-Least and Least-to-Most Prompting on the Acquisition of Solitary Play Skills (Libby, Weiss, Bancroft, and Ahearn)

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STUDENT:	PROMPT HIERARCHY:
SKILL: constructing a pre-determined lego figure	Most-to-Least:
CHAINING SEQUENCE:	M: Hand over Hand
Forward,	F: Hand on forearm
	U: upper arm
MATERIAL SET-UP: plastic box with data sheet, pencil, lego	LT: light touch/shadow
template	I: Independent
REINFORCER: for correct piece, order and placement	CRITERIA:
INITIAL S ^D : Let's build Lego's!	Advance prompt: 2 consecutive
	correct
	Decrease proimpt: 2 consecutive
Error on Training step: no R+	incorrect on training step; decrase
Error on previously acquired step and completes training	one prompt level
	Advance step: 2 consecutive
Probe: 15 seconds record + or – for each step complete probe	independent on training step
	Retrain: 2 consecutive incorrect
	on mastered step
•	Seek assistance: 2 sessions
	without attaining independence on
	prescribed step

DATE											
STAFF											
TRAINING STEP											
PROMPT											
TRIAL TYPE (Probe, Training)	Pr	Tr									
Pick up first piece and place in front of them											
Pick up second piece and place in designated area											
Pick up third piece and place in designated area											
Pick up fourth piece and place in designated area											
Pick up fifth piece and place in designated area											
Pick up sixth piece and place in designated area											
Pick up seventh piece and place in designated area											
Pick up eigth piece and place in designated area											

Step/prompt at beginning of session	on: Step #	Prompt
Step/prompt at end of session:	Step#	Prompt

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